



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**SHRI SHIVAJI COLLEGE OF ARTS,
COMMERCE AND SCIENCE**

- Name of the Head of the institution **Dr. S. M. Jogdand**
- Designation **I/c Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02466223446**
- Mobile No: **9423138679**
- Registered e-mail **shrishivajicollegekandhar59@gmail.com**
- Alternate e-mail **ssck108.2008@rediffmail.com**
- Address **Shri Shivaji College of Arts,
Commerce & Science, Shivaji
Nagar, Kandhar Tq. Kandhar Dist.
Nanded**
- City/Town **Kandhar**
- State/UT **Maharashtra**
- Pin Code **431714**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Sudam Shankar G.**
- Phone No. **02466223416**
- Alternate phone No. **02466223416**
- Mobile **8686908009**
- IQAC e-mail address **shrishivajicollegekandhar59@gmail.com**
- Alternate e-mail address **ssckandhar108@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)

<http://www.ssckandhar.org/PDF/aqar/SSCK%20-%20AQAR%202022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.ssckandhar.org/PDF/IQAC/Academic%20Calendar%202023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	NA	2004	16/02/2004	15/02/2009
Cycle 2	B+	2.61	2017	30/10/2017	29/10/2022

6. Date of Establishment of IQAC

01/07/2009

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Organized Webinar on IPR to sensitize faculty members for filing the patents.
- Organized a National Level Conference in collaboration with Dept. of History (PG and Research Centre)
- Organized orientation program on NEP-2020
- Organized One Day Workshop on NAAC Assessment and Accreditation process.
- Motivated faculty members to organize programs to celebrate different days like Science Day, Bhasha Diwas, Constitutional Day, etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organize Orientation Program on NEP-2020	The IQAC organized a one-day Orientation Programme on National Education Policy-2020. It was organized on 28/07/2023. Prof. Dr. D. N. More- Management Council & Academic Council Member, SRTM Uni. Nanded delivered his expert talk. Faculty members got to know about the process, syllabi framing, challenges and opportunities while implementing NEP-2020.
Planned to organize a conference in social sciences	One Day Interdisciplinary National Level Online Conference was organized on 'Contribution of Pre-Independence & Post-Independence Reformers & Reform Movements to Indian Renaissance (1818 AD to 2020 AD)' by Dept. of History (UG, PG & Research Centre) & IQAC on 04th Oct. 2023. Participants got to know about the nature, progress, results and shortcomings of Indian Renaissance.
Organize a workshop on research methodology for PG students and for newly joined faculty members	Dept. of History (PG & Research Centre) in association with Internal Quality Assurance Cell organized a State Level Workshop on 'Research Methodology in History' on 18/03/2024 for P. G. Students and faculty members.
Planned to organize workshop on NAAC Process	Organized Workshop on NAAC Accreditation Process on 25/10/2024. The Talk was delivered by Dr. S. V. Kshirsagar, Director IQAC of SSJ College, Gangalhed. Faculty members got important information about facing NAAC process.

<p>Workshop for PG students and faculty members of PG departments on Understanding Syllabus Structure.</p>	<p>Organized a workshop on New Syllabus (NEP 2020) M.A. F.Y. on 26/10/2023. Participants got to know about changes in study, teaching and examination system as per NEP 2020.</p>
<p>Organize different functions on the occasions of birth anniversaries or death anniversaries of well-known and reputed people</p>	<p>NEP-2020 Week celebration (24th to 29th July 2023)-Dept. of History., A Special Talk on the occasion of the Birth Anniversary of Dr. B. R. Ambedkar on 13/04/2024 (by History Dept.), Talk on Importance of History Subject in Competitive Exams on 22/04/2024 (by History Dept.), Arranged constitution Day on 26th Jan. 2024, Organized Guest Lecture on Career opportunities and guidance on LIGO-India for Science students, Bhasha Diwas (by Marathi Dept.), Enrollment Campaign of new voters (by NSS), etc.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	01/07/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SHRI SHIVAJI COLLEGE OF ARTS, COMMERCE AND SCIENCE
• Name of the Head of the institution	Dr. S. M. Jogdand
• Designation	I/c Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
• Financial Status	Grants-in aid

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3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ssckandhar.org/PDF/aqar/SSCK%20-%20AQAR%202022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ssckandhar.org/PDF/IOAC/Academic%20Calendar%202023-24.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
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IQAC		
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> Organized orientation program on NEP-2020 		
<ul style="list-style-type: none"> Organized One Day Workshop on NAAC Assessment and Accreditation process. 		
<ul style="list-style-type: none"> Motivated faculty members to organize programs to celebrate different days like Science Day, Bhasha Diwas, Constitutional Day, etc. 		
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	01/07/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	12/02/2024
15.Multidisciplinary / interdisciplinary	

As the State Government of Maharashtra has decided to implement NEP-2020 from the academic year 2023-24 in the affiliated PG and in 2024-25 in UG colleges. The institution is trying to make aware the students regarding the multidisciplinary / interdisciplinary approach as illustrated by NEP-2020. The NEP will be implemented in the institution as per the guidelines by the state government, the UGC and the affiliating university. The institution will organize different NEP related programs / workshops for facilitating the new change of multiple entries and exits.

16.Academic bank of credits (ABC):

The students enrolled for the courses in the institution will be registered on the digilocker for creating the Academic Bank of Credit ID as per the guidelines. The students are being oriented the importance of creating ABC ID and adopting this change for future use. Through this procedure multiple entries and exits will be tracked and used.

17.Skill development:

The college ensures the skill enhancement courses introduced by the affiliating university for the second and third year UG classes. Three lectures for each class per week are allocated to the concerned teacher. The students will partake in the new skill enhancement courses which will be initiated at the college level in future as per the guidelines of the government and the affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution offers courses in Arts, Commerce and Science faculties. Though the curriculum prescribed and offered by the affiliating university has limited scope for the integration of Indian Knowledge System (IKS), the institution has been conducting and promoting study trips to ancient temples, places of historical importance by the history department in order to make the students aware of the ancient Indian knowledge traditions and cultures. On these study tours the students visit forts and other heritage places. The said institution arranges Darshan Ran Yatra in order to meet and felicitate the martyrs and their family members every year from 13th to 14th September. This is arranged to honour the contributions made by the freedom fighters of Marathwada Liberation Movement. The International Gurakhi Sahitya Sannam is organized every year from 26th to 29th January in order to provide the platform for the artists from the

downtrodden and underprivileged classes like farmers, Herdmen and other artists who are expert in traditional arts. The main aim of the event is to preserve the traditional art and folk arts. These artists are provided with financial assistance. This is the unique event for celebrating conventional rural art and artists.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

One of the important features of NEP-2020 is to focus on Outcome Based Education (OBE) in which it is required to take care of the students in other words it is a learner-centric approach. Its special focus is to facilitate learners' ability to acquire knowledge and autonomy which is being given to the teachers. To this effect for the last couple of years the university academic bodies have been purposefully designing the course outcomes, Program Specific Outcomes, and Program Outcomes instead of mere outlining of Course Objectives. So focus has been shifted from Course Objectives to Course Outcomes. The affiliating university has taken measures in favour of transforming its curriculum towards Outcome Based Education (OBE). However, the practice of teaching, learning and evaluation process the institution do focus on Outcome Based Education (OBE). The institution also follows the CBCS pattern of the affiliating university.

20.Distance education/online education:

The college has no Distance Education Scheme of the affiliating university, however, the college runs a study centre of YCMO University, Nashik (MS) for the last 26 years for the benefit of working class and for those who can't attend the college regularly because of their backwardness and busy work in the field. The programs introduced through the centre at present are B.A., B. Com., M.A. English, and M. Com.

Extended Profile

1.Programme

1.1 437

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1067

Number of students during the year

File Description	Documents
Data Template	View File

2.2 562

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 271

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 39

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 61

Number of Sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	437
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1067
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	562
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	271
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	39
File Description	Documents
Data Template	View File

3.2	61
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	3103776
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as a beacon of academic excellence has been dedicated in providing a holistic and well-rounded education to its students. It has developed proper mechanism for the execution and documentation of curriculum. Being an affiliated institute the college follows the academic calendar given by the affiliating university. Along with this given academic calendar the College prepares its own academic calendar and circulates it among all the Stakeholders. This academic calendar is prepared accordingly in order to execute the given academic and co-curricular activities, such as teaching curricular, extra-curricular, research, extension activities. The institution's curriculum is designed with a structured approach, covering a diverse range of courses in arts, commerce, and science disciplines. The institute focuses on the academic progress of the students wherein the internal evaluation and continuous evaluation are the key areas where students' progress is monitored. Documentation is a cornerstone of Institute's

commitment for the transparency and accountability. The institution maintains meticulous records related to the curriculum, including detailed syllabi, lesson plans, and assessment methods. This documentation serves for various purposes, including internal evaluations, Assessment processes, and continuous improvement initiatives. Regular reviews ensure that the curriculum remains relevant, adopting the changing educational scenario and industry requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar for smooth execution of the academic activities. The college forms a committee for the preparation of the academic calendar and while preparing the Academic Calendar of the affiliating university is taken into consideration for examination schedule, internal-external evaluation schedule, public holidays and other cultural and sports events. While preparing it, the Academic Calendar of the institution the public holidays, religious festivals, birth anniversaries of national heroes, college level activities, and internal evaluation and semester examinations are considered. The departments of the institution prepare their own activity planners on the basis of Academic Calendar circulated by the institution. The faculty members prepare their semester-wise teaching plans on the basis of institutional academic calendar. Daily teaching report is prepared by all the faculty members in their teaching diaries. The academic planning is executed stringently. The IQAC of the institution monitors the documented data department wise and faculty wise. The recommendations are given by the IQAC as per the requirements.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssckandhar.org/PDF/IQAC/Academic%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution celebrates constitution day, independence day, republic day, and environment day to sensitize students as well as teachers about the patriotism and other human values. Every year the institution organizes tree plantation on the occasion of Motoshri Muktai Death Anniversary. The institution also arranges campaign for voter awareness. The program on women's safety and gender awareness are organized to sensitize the students about gender equality. The curriculum of third year is comprised of one Environment Science course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ssckandhar.org/feedback%20process.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1094

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows assessment pattern of the affiliating university. The institution conducts midterm exams, pre-semester exams, remedial coaching and test on the portion dealt in remedial classes, semester examination. Oral exams are conducted in the form of interviews and seminars. Assignments are given at the end of semester.

The institution employs a multifaceted approach to assess student learning levels. This includes regular assessments like quizzes, tests, and assignments, as well as observations of student participation and engagement. Based on these assessments, the institution identifies students who may require additional support - both advanced learners and those who are struggling. For advanced learners, the institution offers enrichment programs such as independent research projects, advanced coursework, and opportunities to mentor other students. For students who require extra support, the institution provides remedial teaching sessions. These sessions focus on individual needs and may involve personalized tutoring, small group instruction, and access to additional learning resources.

This individualized support ensures that all students have the opportunity to reach their full potential.

File Description	Documents
Link for additional Information	http://www.ssckandhar.org/PDF/Remedial%20Classes-2023-24.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1067	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential learning:**
- **Demonstration in practicals**
- **Use of model kits**
- **ICT enabled teaching**
- **Study tours**
- **Field visits**
- **Participative Learning**
- **Seminars/ Presentations**
- **Debate**
- **Group Discussions**
- **Problem Solving Methodology**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is trying to cope with the modern technology by using ICT enabled tools. It has provided 100 MBPS speed internet

to facilitate the use of ICT tools in teaching -learning process. The teachers use PPT presentation to make teaching and learning more effective. Teachers show videos also in order to support and for impressive teaching. The faculty even share notes in softcopies to the studentss so that no student will miss the study. The institute has planned to enroll students as well as teachers for NPTEL/SWAYAM courses so that new learning exposure will be provided to students and teachers. The institute has also set up smart classrooms for more effective teaching and learning process. To improve academic excellence of the students the college has signed MoUs with the prestigious institutions.

In a nutshell the teachers of the institution follow Blended Learning Approaches by using their digital literacy skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssckandhar.org/PDF/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

514

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri Shivaji College of Arts, Commerce and Science, Kandhar gives prime importance in implementing internal evaluation rigorously. The internal evaluation system consists of Internal Unit Tests, Assignments, Interviews, Seminars and Projects. This evaluation process helps the students as well as the teachers to monitor the academic progress and put in the efforts accordingly. The institute follows the pattern of internal evaluation given by the affiliating university i.e. by Swami Ramanand Teerth Marathwada University, Nanded. On the basis of affiliating university's Academic Calendar the institute prepares its own Academic Calendar accordingly the internal evaluation exam schedule is circulated among the students and exams are conducted accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the internal evaluation is transparently followed by which students understand their progress and teachers can monitor the progress of the students. Student Grievance and Redressal Committee Internal Examination Committee Suggestion/Complaint Boxes. The institute has designated grievance committee to facilitate prompt and effective resolution of issues related to internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The said institution follows the curriculum of the affiliating university that is Swami Ramanand Teerth Marathwada University, Nanded. The course objectives and Course Outcomes given by the affiliating university are communicated to the students during the commencement of the semester. The POs are given on the

institutional website. The process of CO attainment is monitored during the classroom interactions and informal discussions between Students and teachers. They are also reviewed through the internal and semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ssckandhar.org/PDF/POs,%20PSOs%20of%20SSCK%20NEW%20FILE.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the institution has adopted a methodology to test the students' attainment of the desired course objectives. The process of assessing attainment levels are classified into two types: Direct method and indirect method. The direct method includes continuous evaluation like home assignments, class tests, seminars, quizzes, research projects, field-works, case-studies, oral examinations and external assessments. and the university conducts end semester examinations and year practical exams of the students.

The indirect method includes achievements in games, sports, cultural activities, placements, progression to higher education, and examiners'/employers' feedback to reflect on students' learning.

The attainment of POs is usually measured on the basis of the attainment of COs. But for the perfect attainment of the POs we use parameters like percentage of students at the end of the degree. It is complete when the students acquire course specific skills, social skills, and professional skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

236

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.ssckandhar.org/PDF/agar/Student%20Satisfactory%20Survey%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

85000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

85000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The said institution has been proactively engages in social activities through its NSS Department. The NSS department has been arranging programs like blood donation camps, tree plantation, swachata abhiyan, health camps, women empowerment programs, and such other programs in order to sensitize the students to social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

128

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructural and physical facilities like classrooms, Laboratories, Library, etc. The adequate facilities are provided for NSS Department, NCC Department, and Cultural Department. The sports department also has given the adequate space along with Gymkhana, indoor Hall and outdoor grounds.

Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required. The carpenters are called to repair the furniture as and when required. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for both cultural and sports activities. For conducting cultural activities, the institution has cultural hall and instruments like harmonium, tabla, dholki, etc and costumes. The cultural committee guides the students to participate in on campus and off campus cultural activities. For sports, the institution has spacious grounds for cricket, vollyball, Kho-kho, Kabaddi, etc. All the grounds are maintained with proper leveling every year and by repairing the Kho-Kho poles, Volleyball poles. The college also has well-equipped gymnasium. All the grounds and indoor halls are properly maintained and utilized by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2180544

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The library of the institute ensures that it is well-equipped with all necessary books and other study materials. The college library has more than 60,000 books. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The regular working hours for library are from 09:00 am to 05:00 pm. Before the examinations library is kept open from 08:00 am to 06:00pm and during the examinations it is open till 08:00 pm.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

449510

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3985

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has fifteen computers along with wi-fi connection which provides easy access to internet. Available bandwidth of internet connections is 100 mbps. Internet connections are provided through routers installed in different parts of the building in the most of the departments, seminar hall, and in a few class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3103776

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows the well planned procedure to maintain and utilize the available physical facilities as mentioned above. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like

explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time. Library - library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The sports grounds are maintained with proper leveling every year and by repairing the KhoKho poles, Volleyball poles. Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution nominates the capable students on different committees for their contribution in the development of the college and for giving them platform to show their leadership qualities. The students are nominated on different committees for encouraging their participation of students in curricular, co-curricular and extra-curricular activities to promote team spirit, life skills and overall personality grooming. They are nominated on the committees like IQAC, Cultural Committee, Sports Committee, NSS, Commerce Association, Science Association, Wallpaper, P. G. (NEP-2020) Field Work Committee, etc. The student in the IQAC composition partakes in the academic and administrative activities at the institute level. The students in the Cultural Committee ensures to organize cultural programs for students every year and provide the students a platform to showcase their talents. These students also make sure the cultural programs are organized without any problem. The students in the sports committees ensure that the sports activities are taking place every year which will result in performing students in different indoor and outdoor games. Additionally, students participate & achieve success at the S. R. T. M. University, Nanded Youth Festival and NGO Cultural activities. NSS volunteers engage in extension & outreach activities within society, campus through regular activities, residential camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the institution does not have registered Alumni Association but it has official Alumni Association. The institution gives prime importance to the alumni and takes feedback for the development of the institution. Their suggestions on the teaching-learning process, on curricula and the physical facilities are very important for the quality growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision statement of our institution is 'Vidya hech jivan! Avidya hech maran!' "Knowledge is life! Ignorance is Death!"

Mission Statements of the Institution:

- To make the students aware of the career opportunities available through the programmes offered to them.
- To refine the Personality of the students with positive approach and purposeful Skills.
- To mould the character of students through value based education.
- To identify the eligible students in the area deprived of taking higher education
- To inculcate the value of labour and education through self - help
- To create environmental and social awareness by exposing students to various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of the institution is committed to the provision of Quality education and attainment of objectives laid down by the institution. At the college level Principal monitors all the academic activities. For effective and efficient transaction of the teaching-learning process the college has developed the

following practice that shows the commitment, leadership role and involvement.

1. Transparent administration, admission process, and maintenance of accounts.
2. Appointment of qualified teaching and non-teaching staff.
3. Adequate infrastructure facilities.
4. To provide teaching aids to the teachers.
5. Publication of prospectus every year.
6. Formulation of various committees at the beginning of the academic year.
7. Preparation of Academic Calendar at beginning of the term.
8. Regular meetings of staff to discuss the academic problems and solutions/remedies.
9. Preparation of Annual Teaching Plans by the teachers.
10. Teachers' Daily Diary and Attendance of the students.
11. Feedback about the teachers from outgoing the students.
12. Performance Based Self-Appraisal forms of teachers.
13. Encourages the teachers to participate in various academic and professional activities.
14. Sufficient funding for curricular, co-curricular and sports activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Construction of a Indoor Sports Hall (with the financial assistance from UGC) is under progress. A well developed and beautiful Botanical Garden is the main attraction of the institution. Construction of research cubical for Research Center in History is included in the plan. Inclusion of self-financing short term diploma/certificate job oriented courses is in the plan. Increase in the infrastructural facilities and amenities are also in the plan. The plan also comprised of implementing NEP-2020 at the PG level first and UG level later along with few of the additonal courses. We have implemented projects, question banks, and unit tests for the development of the students. We have generated study materials and e-content for each subject. The ICT tools used more in teaching and learning process. The extention activities organized by the institution through NSS and NCC. The institution has established MoUs with few of the organization and few other Memorandum of understanding will be developed to conduct more activities for students as well as teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ssckandhar.org/PDF/Strategic%20Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by Shri Shivaji Mofat Education Society, Kandhar started by our visionary leader, veteran freedom fighter, social worker Ex. M.L.A. and Ex. M.P. Hon. Dr. Keshavarav Shankarrao Dhondge Saheb in 1959, with the reason to serve the local, rural, tribal, downtrodden and backward communities and to uplift them academically and economically. The present educational society is responsible for defining policy decisions, recruitment of staff and also monitoring the internal mechanism.

The College Development Committee (CDC) which is constituted according to the provisions made in the university act looks after the general administration of the college. The management of the institution looks after overall administration of this

educational society.

Management Council is involved in strategic decision-making, policy formulation and overseeing aspects to institutional operations. It facilitates smooth functioning of academic programs managing staff, fosters the positive learning environment and handles all administrative tasks.

The principal plays the crucial role between the community and all stakeholders. DC facilitates for strategic planning for the institution's growth, overseeing infrastructural improvements, managing budget allocation, curriculum enhancement and fostering community engagement.

Employees, service rules, and appointment are followed as per the guidelines of Maharashtra Public University Act of 2016 and SRTMU, Nanded.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.ssckandhar.org/executive-council.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Welfare through Cooperative credit society:

The Shri Shivaji College Employee's Credit Cooperative Society, which is established under the Maharashtra Society statute, 1960, with registration number N.N.D./B.N.K./200/1977, Dt. 17-03-1977, offers personal, home improvement, and emergency loans in accordance with the cooperative society statute. The society also provides group insurance. The institution also provides salary advance on medical grounds.

- Scheme for Medical Reimbursement:

To assist the needy staff's further education and medical needs, fund for non-teaching staff is established. Government regulations allow workers to access GPF, DCPS, and leave encasement facilities. Both teaching and non-teaching employees have access to insurance.

Teaching Faculty: Loan facility is given through the employee's Credit Cooperative Society of this college. Felicitation of the achievers in the common meetings of the college.

Non-teaching Faculty: Loan facility is given through the employee's Credit Cooperative Society of this college. Non-teaching fund is raised to help the needy employees for medical support and higher education.

Group insurance for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. Every year the teachers are required to submit Self Appraisal Forms at the end of the academic year. The institution also demands confidential reports of all the teaching and non-teaching staff at the end of the academic year.

Performance appraisal system For teaching staff:

We use annual self-appraisal reports and student evaluations of instructors to gauge performance. The annual self-appraisal report is based on decisions made by the Maharashtra government and the 7th pay UGC rule. Self-evaluation determines promotion under the Career Advancement Scheme (CAS) and other leadership positions. Confidential reports (CRs) serve as the evaluation tool for non-teaching employees. We also use informal comments from parents and students to evaluate performance. We consider seniority and the performance report when making promotions. To ensure efficient and compassionate administration, the principal closely monitors and provides guidance to both teaching and non-teaching personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the

various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

Different Audits: Internal Audit, External Audit & Specified Audits by Higher Education Dept and Accountant General, Nagpur; Joint Director Higher Education, Nanded; Director Office Higher Education, Pune. We completed the last audit on 25-06-2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution since its establishment in 2009 significantly contributed in imparting quality education.

IQAC of the institution plays crucial role in different administrative and academic activities. Few of the roles are mentioned below.

- It monitors the documented data department wise and faculty wise.
- The recommendations are given by the IQAC as per the requirements.
- IQAC and Research committee ensure that the contribution of faculty members in research is increasing every year.
- IQAC tries to facilitate the teaching and learning process by ensuring the required amenities and infrastructural facilities provided in the institution.
- It takes feedback from different stakeholders at the end of each semester which is utilized for further quality improvements.
- It ensures the contribution of the faculty members in teaching, research and administration related roles.
- The IQAC prepares the AQAR every year which approved by CDC before submitting to the NAAC.
- It monitors the different audits done by the different university and state bodies.
- It also monitors Performance Based Appraisal System (PBAS) for CAS- Career Advancement Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

- Ensuring the effective delivery of curriculum.
- Teachers were instructed to make a good use of online tools for teaching their respective courses and sharing notes for the students.
- All the departments conduct internal unit test, seminars, projects etc.

The institution makes collaborations with other institutions or organizations or the with the university in the form of MoUs. This practice provides opportunities to the students as well as faculty members to participate in academic events organized by these institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Shivaji College, Kandhar, remains committed to promoting gender equity through various initiatives. The institution has organized seminars and workshops to raise awareness about gender equality, women's rights, and safety. Dedicated safety measures, such as CCTV surveillance, a grievance redressal helpline, and an active Internal Complaints Committee (ICC) under the Sexual Harassment of Women at Workplace Act, 2013, have been implemented to ensure a secure environment. Infrastructure improvements include separate restrooms, a women's common room, and sanitary napkin dispensers with incinerators and clean water supply.

The institution takes all necessary measures for the safety of girl students. The institution has formed Anti-ragging committee. The Girls' Common room is separately constructed. The whole campus is under CCTV surveillance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute gives priority to cleanliness on the campus. The institution has adopted the best from waste policy for management of degradable waste. The institution has undertaken all necessary initiatives for management of degradable and non-degradable waste in the campus. Hazardous Waste Management: Efficient management is ensured in handling hazardous wastes from the laboratories.

Solid Waste Management: The institution has a systematic solid waste management system. Waste bins are strategically placed for segregation into biodegradable and non-biodegradable categories. Biodegradable waste is processed into compost using a composting unit, which is then utilized in college gardens. Non-biodegradable waste is handed over to local municipal authorities for disposal.

Liquid Waste Management: Liquid waste from laboratories and washrooms is directed to a well-maintained drainage system. Efforts are made to minimize water wastage through awareness campaigns and periodic maintenance of pipelines and taps. Some areas also employ water recycling units for gardening purposes.

Biomedical Waste Management: Biomedical waste generated in the institution is collected in color-coded bins and disposed of as per regulatory norms in collaboration with authorized waste management agencies.

E-waste Management: Defunct electronic equipment is collected separately and disposed of through recycling process. Usable

parts are salvaged for repairs and replacements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus. On Campus the institution celebrates the birth and death anniversaries of national heroes and freedom fighters. The parent institute organizes Jagtik Gurakhi Sahitya Sammelan (International Cowboys' Literary Meet) every year on 26th to 29th January for the last 29 years. It is organized to provide a platform for various artists, Folk arts which are unwritten but transferred from generation to generation. The intension of organizing this literary meet is to give an opportunity to the downtrodden, poor and the people sitting in the backyards of the civilization to present their genuine arts and folk arts. The college has been supporting the good initiative of the managment in eye operations and in supplying meals to the patients and their attendants of the hospitals in Kandhar and Loha Taluka places since Covid-19. This philanthropic activitiy is well-known in the region as 'Bhaucha Dabba'. Our College President received two state Level Awards by the hands of the Chief Minister of Maharashtra for Social work.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has framed a comprehensive Code of Conduct for both staff and students, emphasizing the adoption of human values and a humanistic approach in daily life. The Code of Conduct aims at inculcating moral principles among students and employees, fostering values such as dignity, integrity, dedication, social service, democratic values, patriotism, educational responsibilities, respect for all religions, castes, creeds, and languages, and equality.

To promote constitutional values, the institution actively engages in various programs through its National Service Scheme (NSS) and National Cadet Corps (NCC) units. The NSS unit, sanctioned by the university, organizes several awareness campaigns and outreach programs to educate students and citizens about constitutional obligations and social responsibilities. Similarly, the NCC celebrates significant events to instill a sense of national pride and unity, including:

1. Sadbhavana Divas - Promoting goodwill and harmony among citizens.
2. Constitution Day - Highlighting the importance of the Indian Constitution and the duties of citizens.
3. National Unity Day - Celebrating and reinforcing the spirit of unity and integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various state, national, and international commemorative days, events, and festivals on its campus with great enthusiasm and participation. These celebrations aim to foster a sense of national pride, state identity, and academic spirit among students and staff.

National Independence and Integrity:

1. Independence Day: Marked with flag hoisting, cultural programs, and speeches to instill patriotism.
2. Republic Day: Celebrated with parades, cultural activities, and discussions on the Indian Constitution.
3. Kargil Vijay Divas: Honored with tributes to the martyrs and sessions on the importance of national security.
4. Shahid Divas: Observed with homage to freedom fighters who sacrificed their lives for the nation.
5. National Unity Day: Organized to commemorate the birth anniversary of Sardar Vallabhbhai Patel and promote unity and integrity.

State-Level Day Celebrations:

1. Maharashtra Day: Celebrated to honor the foundation of the state of Maharashtra with events highlighting its rich history and culture.
2. Marathwada Mukti Sangram Din: Observed to remember the liberation of Marathwada from Nizam rule, inspiring discussions and cultural programs.
3. Marathi Bhasha Din: Organized to promote and preserve the Marathi language and literature.

University-Level Day Celebrations:**1. University Foundation Day****Institute-Level Day Celebrations:****1. Matoshri Muktai Death Anniversary****2. Dr. Bhai Keshavrao Dhondge Saheb Birth Anniversary**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - 1 Title: Matoshri Muktai Dhondge Death Anniversary Regional Level Essay Competition and Scholarship
Goal: The institution organizes the essay competition every year to motivate and inspire the competitive mentality among the students of our college and other colleges in the region. This Essay Competition is organized to remember the contribution of Matoshri Muktaai who is the mother of the Founder of the Society Dr. Keshavrao Dhondge. Her death anniversary is observed on 26 July every year. The intention of this essay competition is to observe the death anniversary and to develop critical thinking and writing ability of the students on the burning social problems.
Best practice - 2: Title: Felicitation of freedom fighters of Hyderabad Mukti Sangram and their heirs/relatives
Goals: To inculcate the feeling of patriotism in the minds of the students. This program is especially organized by our college on 17th September every year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Shivaji College, Kandhar, takes pride in commemorating the sacrifices and patriotism of the freedom fighters of the Hyderabad Mukti Sangram by organizing a distinctive program on 17th September every year. This date holds immense historical significance as it marks the liberation of the Marathwada region and Hyderabad State from the reign of the Nizam, achieved through the resolute efforts of leaders like Swami Ramanand Teerth and the decisive action led by Shri Vallabhbhai Patel in 1948.

Our institution celebrates this day by felicitating veteran freedom fighters and the heirs or relatives of martyrs who participated in the Hyderabad Mukti Sangram. The goal of this program is to instill a deep sense of patriotism and national pride among students while honoring the sacrifices of those who fought for the region's liberation.

This annual event not only strengthens the emotional connection of students to the nation's history but also reinforces the values of courage, unity, and freedom. Additionally, the program aligns with the Foundation Day of Swami Ramanand Teerth Marathwada University, adding a layer of institutional and regional significance. Through this initiative, Shri Shivaji College stands as a beacon of patriotism and cultural heritage in the region.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution as a beacon of academic excellence has been dedicated in providing a holistic and well-rounded education to its students. It has developed proper mechanism for the execution and documentation of curriculum. Being an affiliated institute the college follows the academic calendar given by the affiliating university. Along with this given academic calendar the College prepares its own academic calendar and circulates it among all the Stakeholders. This academic calendar is prepared accordingly in order to execute the given academic and co-curricular activities, such as teaching curricular, extra-curricular, research, extension activities. The institution's curriculum is designed with a structured approach, covering a diverse range of courses in arts, commerce, and science disciplines. The institute focuses on the academic progress of the students wherein the internal evaluation and continuous evaluation are the key areas where students' progress is monitored. Documentation is a cornerstone of Institute's commitment for the transparency and accountability. The institution maintains meticulous records related to the curriculum, including detailed syllabi, lesson plans, and assessment methods. This documentation serves for various purposes, including internal evaluations, Assessment processes, and continuous improvement initiatives. Regular reviews ensure that the curriculum remains relevant, adopting the changing educational scenario and industry requirements.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares its academic calendar for smooth

execution of the academic activities. The college forms a committee for the preparation of the academic calendar and while preparing the Academic Calendar of the affiliating university is taken into consideration for examination schedule, internal- external evaluation schedule, public holidays and other cultural and sports events. While preparing it, the Academic Calendar of the institution the public holidays, religious festivals, birth anniversaries of national heroes, college level activities, and internal evaluation and semester examinations are considered. The departments of the institution prepare their own activity planners on the basis of Academic Calendar circulated by the institution. The faculty members prepare their semester-wise teaching plans on the basis of institutional academic calendar. Daily teaching report is prepared by all the faculty members in their teaching diaries. The academic planning is executed stringently. The IQAC of the institution monitors the documented data department wise and faculty wise. The recommendations are given by the IQAC as per the requirements.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssckandhar.org/PDF/IQAC/Academic%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on

programs during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution celebrates constitution day, independence day, republic day, and environment day to sensitize students as well as teachers about the patriotism and other human values. Every year the institution organizes tree plantation on the occasion of Matoshri Muktai Death Anniversary. The institution also arranges campaign for voter awareness. The program on women's safety and gender awareness are organized to sensitize the students about gender equality. The curriculum of third year is comprised of one Environment Science course.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ssckandhar.org/feedback%20process.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1094

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution follows assessment pattern of the affiliating university. The institution conducts midterm exams, pre-semester exams, remedial coaching and test on the portion dealt in remedial classes, semester examination. Oral exams are conducted in the form of interviews and seminars. Assignments are given at the end of semester.

The institution employs a multifaceted approach to assess student learning levels. This includes regular assessments like quizzes, tests, and assignments, as well as observations of student participation and engagement. Based on these assessments, the institution identifies students who may require additional support - both advanced learners and those who are struggling. For advanced learners, the institution offers enrichment programs such as independent research projects, advanced coursework, and opportunities to mentor other students. For students who require extra support, the institution provides remedial teaching sessions. These sessions focus on individual needs and may involve personalized tutoring, small group instruction, and access to additional learning resources.

This individualized support ensures that all students have the opportunity to reach their full potential.

File Description	Documents
Link for additional Information	http://www.ssckandhar.org/PDF/Remedial%20Classes-2023-24.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1067	38

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential learning:**
- **Demonstration in practicals**
- **Use of model kits**
- **ICT enabled teaching**
- **Study tours**
- **Field visits**
- **Participative Learning**
- **Seminars/ Presentations**
- **Debate**
- **Group Discussions**
- **Problem Solving Methodology**

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is trying to cope with the modern technology by using ICT enabled tools. It has provided 100 MBPS speed internet to facilitate the use of ICT tools in teaching-learning process. The teachers use PPT presentation to make teaching and learning more effective. Teachers show videos also in order to support and for impressive teaching. The faculty even share notes in softcopies to the studentss so that no student will miss the study. The institute has planned to enroll students as well as teachers for NPTEL/SWAYAM courses so that new learning exposure will be

provided to students and teachers. The institute has also set up smart classrooms for more effective teaching and learning process. To improve academic excellence of the students the college has signed MoUs with the prestigious institutions.

In a nutshell the teachers of the institution follow Blended Learning Approaches by using their digital literacy skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssckandhar.org/PDF/ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

514

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shri Shivaji College of Arts, Commerce and Science, Kandhar gives prime importance in implementing internal evaluation rigorously. The internal evaluation system consists of Internal Unit Tests, Assignments, Interviews, Seminars and Projects. This evaluation process helps the students as well as the teachers to monitor the academic progress and put in the efforts accordingly. The institute follows the pattern of internal evaluation given by the affiliating university i.e. by Swami Ramanand Teerth Marathwada University, Nanded. On the basis of affiliating university's Academic Calendar the institute prepares its own Academic Calendar accordingly the internal evaluation exam schedule is circulated among the students and exams are conducted accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the internal evaluation is transparently followed by which students understand their progress and teachers can monitor the progress of the students. Student Grievance and Redressal Committee Internal Examination Committee Suggestion/Complaint Boxes. The institute has designated grievance committee to facilitate prompt and effective resolution of issues related to internal evaluation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The said institution follows the curriculum of the affiliating university that is Swami Ramanand Teerth Marathwada University, Nanded. The course objectives and Course Outcomes given by the affiliating university are communicated to the students during the commencement of the

semester. The POs are given on the institutional website. The process of CO attainment is monitored during the classroom interactions and informal discussions between Students and teachers. They are also reviewed through the internal and semester examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.ssckandhar.org/PDF/POs,%20PSOs%20of%20SSCK%20NEW%20FILE.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the institution has adopted a methodology to test the students' attainment of the desired course objectives. The process of assessing attainment levels are classified into two types: Direct method and indirect method. The direct method includes continuous evaluation like home assignments, class tests, seminars, quizzes, research projects, field-works, case-studies, oral examinations and external assessments. and the university conducts end semester examinations and year practical exams of the students.

The indirect method includes achievements in games, sports, cultural activities, placements, progression to higher education, and examiners'/employers' feedback to reflect on students' learning.

The attainment of POs is usually measured on the basis of the attainment of COs. But for the perfect attainment of the POs we use parameters like percentage of students at the end of the degree. It is complete when the students acquire course specific skills, social skills, and professional skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
236	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.ssckandhar.org/PDF/agar/Student%20Satisfactory%20Survey%202023-24.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
85000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

85000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

24

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The said institution has been proactively engages in social activities through its NSS Department. The NSS department has been arranging programs like blood donation camps, tree plantation, swachata abhiyan, health camps, women empowerment programs, and such other programs in order to sensitize the students to social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

128

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructural and physical facilities like classrooms, Laboratories, Library, etc. The adequate facilities are provided for NSS Department, NCC Department, and Cultural Department. The sports department also has given the adequate space along with Gymkhana, indoor Hall and outdoor grounds.

Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required. The carpenters are called to repair the furniture as and when required. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for both cultural and sports activities. For conducting cultural activities, the institution has cultural hall and instruments like harmonium, tabla, dholki, etc and costumes. The cultural committee guides the students to participate in on campus and off campus cultural activities. For sports, the institution has spacious grounds for cricket, volleyball, Kho-kho, Kabaddi, etc. All the grounds are maintained with proper leveling every year and by repairing the Kho-Kho poles, Volleyball poles. The college also has well-equipped gymnasium. All the

grounds and indoor halls are properly maintained and utilized by the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2180544

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The library of the institute ensures that it is well-equipped with all necessary books and other study materials. The college library has more than 60,000 books. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The regular working hours for library are from 09:00 am to 05:00 pm. Before the examinations library is kept open from 08:00 am to 06:00pm and during the examinations it is open till 08:00 pm.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

449510

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3985

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has fifteen computers along with wi-fi connection which provides easy access to internet. Available bandwidth of internet connections is 100 mbps. Internet connections are provided through routers installed in different parts of the building in the most of the departments, seminar hall, and in a few class rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3103776

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution follows the well planned procedure to maintain and utilize the available physical facilities as mentioned above. Laboratory - the labs of the institution are maintained by a lab assistant who is guided by the Head of

the Department. He takes care of all the equipment, instruments and all the chemicals. He ensures to avoid any hazardous actions like explosions of chemicals. The record - stock and dead stock, is maintained in the stock register. Water supply, gas supply is properly maintained from time-to-time. Library - library is the soul of the institution. It is headed by the Librarian along with the supporting staff like clerk and library attendants. The record of the books, journals, periodicals, etc is maintained in the respective record books. It is cleaned regularly. It has a separate reading room wherein the separate seating arrangement for girls and boys is made. The sports grounds are maintained with proper leveling every year and by repairing the KhoKho poles, Volleyball poles. Classrooms - classrooms are used as per the timetable and they are properly cleaned everyday by the peons of the institute. The electricians repair the fans and lights as and when required.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year**

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural**

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution nominates the capable students on different committees for their contribution in the development of the college and for giving them platform to show their leadership qualities. The students are nominated on different committees for encouraging their participation of students in curricular, co-curricular and extra-curricular activities to promote team spirit, life skills and overall personality grooming. They are nominated on the committees like IQAC, Cultural Committee, Sports Committee, NSS, Commerce Association, Science Association, Wallpaper, P. G. (NEP-2020) Field Work Committee, etc. The student in the IQAC composition partakes in the academic and administrative activities at the institute level. The students in the Cultural Committee ensures to organize cultural programs for students every year and provide the students a platform to showcase their talents. These students also make sure the cultural programs are organized without any problem. The students in the sports committees ensure that the sports activities are taking place every year which will result in performing students in different indoor and outdoor games. Additionally, students participate & achieve success at the S. R. T. M. University, Nanded Youth Festival and NGO Cultural activities. NSS volunteers engage in extension & outreach activities within society, campus through regular activities, residential camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though the institution does not have registered Alumni Association but it has official Alumni Association. The institution gives prime importance to the alumni and takes feedback for the development of the institution. Their suggestions on the teaching-learning process, on curricula and the physical facilities are very important for the quality growth of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The vision statement of our institution is 'Vidya hech jivan! Avidya hech maran!' "Knowledge is life! Ignorance is Death!!"</p> <p>Mission Statements of the Institution:</p> <ul style="list-style-type: none"> • To make the students aware of the career opportunities available through the programmes offered to them. • To refine the Personality of the students with positive approach and purposeful Skills. • To mould the character of students through value based education. • To identify the eligible students in the area deprived of taking higher education • To inculcate the value of labour and education through self - help • To create environmental and social awareness by exposing students to various activities. 	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The management of the institution is committed to the provision of Quality education and attainment of objectives laid down by the institution. At the college level Principal monitors all the academic activities. For effective and efficient transaction of the teaching-learning process the</p>	

college has developed the following practice that shows the commitment, leadership role and involvement.

1. Transparent administration, admission process, and maintenance of accounts.
2. Appointment of qualified teaching and non-teaching staff.
3. Adequate infrastructure facilities.
4. To provide teaching aids to the teachers.
5. Publication of prospectus every year.
6. Formulation of various committees at the beginning of the academic year.
7. Preparation of Academic Calendar at beginning of the term.
8. Regular meetings of staff to discuss the academic problems and solutions/remedies.
9. Preparation of Annual Teaching Plans by the teachers.
10. Teachers' Daily Diary and Attendance of the students.
11. Feedback about the teachers from outgoing the students.
12. Performance Based Self-Appraisal forms of teachers.
13. Encourages the teachers to participate in various academic and professional activities.
14. Sufficient funding for curricular, co-curricular and sports activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Construction of a Indoor Sports Hall (with the financial assistance from UGC) is under progress. A well developed and beautiful Botanical Garden is the main attraction of the institution. Construction of research cubical for Research Center in History is included in the plan. Inclusion of self-financing short term diploma/certificate job oriented courses is in the plan. Increase in the infrastructural facilities and amenities are also in the plan. The plan also comprised of implementing NEP-2020 at the PG level first and UG level later along with few of the additional courses. We have implemented projects, question banks, and unit tests for the development of the students. We have generated study materials and e-content for each subject. The ICT tools used more in teaching and learning process. The extension activities organized by the institution through NSS and NCC. The institution has established MoUs with few of the organization and few other Memorandum of understanding will be developed to conduct more activities for students as well as teachers.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ssckandhar.org/PDF/Strategic%20Perspective%20Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is run by Shri Shivaji Mofat Education Society, Kandhar started by our visionary leader, veteran freedom fighter, social worker Ex. M.L.A. and Ex. M.P. Hon. Dr. Keshavarav Shankarrao Dhondge Saheb in 1959, with the reason to serve the local, rural, tribal, downtrodden and backward communities and to uplift them academically and economically. The present educational society is responsible for defining policy decisions, recruitment of staff and also monitoring the internal mechanism.

The College Development Committee (CDC) which is constituted according to the provisions made in the university act looks

after the general administration of the college. The management of the institution looks after overall administration of this educational society.

Management Council is involved in strategic decision-making, policy formulation and overseeing aspects to institutional operations. It facilitates smooth functioning of academic programs managing staff, fosters the positive learning environment and handles all administrative tasks.

The principal plays the crucial role between the community and all stakeholders. DC facilitates for strategic planning for the institution's growth, overseeing infrastructural improvements, managing budget allocation, curriculum enhancement and fostering community engagement.

Employees, service rules, and appointment are followed as per the guidelines of Maharashtra Public University Act of 2016 and SRTMU, Nanded.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.ssckandhar.org/executive-council.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Welfare through Cooperative credit society:

The Shri Shivaji College Employee's Credit Cooperative Society, which is established under the Maharashtra Society statute, 1960, with registration number N.N.D./B.N.K./200/1977, Dt. 17-03-1977, offers personal, home improvement, and emergency loans in accordance with the cooperative society statute. The society also provides group insurance. The institution also provides salary advance on medical grounds.

- Scheme for Medical Reimbursement:

To assist the needy staff's further education and medical needs, fund for non-teaching staff is established. Government regulations allow workers to access GPF, DCPS, and leave encasement facilities. Both teaching and non-teaching employees have access to insurance.

Teaching Faculty: Loan facility is given through the employee's Credit Cooperative Society of this college. Felicitations of the achievers in the common meetings of the college.

Non-teaching Faculty: Loan facility is given through the employee's Credit Cooperative Society of this college. Non-teaching fund is raised to help the needy employees for medical support and higher education.

Group insurance for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. Every year the teachers are required to submit Self Appraisal Forms at the end of the academic year. The institution also demands confidential reports of all the

teaching and non-teaching staff at the end of the academic year.

Performance appraisal system For teaching staff:

We use annual self-appraisal reports and student evaluations of instructors to gauge performance. The annual self-appraisal report is based on decisions made by the Maharashtra government and the 7th pay UGC rule. Self-evaluation determines promotion under the Career Advancement Scheme (CAS) and other leadership positions. Confidential reports (CRs) serve as the evaluation tool for non-teaching employees. We also use informal comments from parents and students to evaluate performance. We consider seniority and the performance report when making promotions. To ensure efficient and compassionate administration, the principal closely monitors and provides guidance to both teaching and non-teaching personnel.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

Different Audits: Internal Audit, External Audit & Specified Audits by Higher Education Dept and Accountant General, Nagpur; Joint Director Higher Education, Nanded; Director Office Higher Education, Pune. We completed the last audit on 25-06-2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the institution since its establishment in 2009 significantly contributed in imparting quality education.

IQAC of the institution plays crucial role in differnet adminstrative and academic activities. Few of the roles are mentioned below.

- It monitors the documented data department wise and faculty wise.
- The recommendations are given by the IQAC as per the requirements.
- IQAC and Research committee ensure that the contribution of faculty members in research is increasing every year.
- IQAC tries to facilitate the teaching and learning process by ensuring the required amenities and infrastructural facilities provided in the institution.
- It takes feedback from differnet stakeholders at the end of each semester which is utilized for further quality improvements.
- It ensures the contribution of the faculty members in teaching, research and adminstration related roles.
- The IQAC prepares the AQAR every year which approved by CDC before submitting to the NAAC.
- It monitors the different audits done by the different university and state bodies.
- It also monitors Performance Based Appraisal System (PBAS) for CAS- Career Advancement Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per

norms and recorded the incremental improvement in various activities.

- Ensuring the effective delivery of curriculum.
- Teachers were instructed to make a good use of online tools for teaching their respective courses and sharing notes for the students.
- All the departments conduct internal unit test, seminars, projects etc.

The institution makes collaborations with other institutions or organizations or the with the university in the form of MoUs. This practice provides opportunities to the students as well as faculty members to participate in academic events organized by these institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Shri Shivaji College, Kandhar, remains committed to promoting gender equity through various initiatives. The institution has organized seminars and workshops to raise awareness about gender equality, women's rights, and safety. Dedicated safety measures, such as CCTV surveillance, a grievance redressal helpline, and an active Internal Complaints Committee (ICC) under the Sexual Harassment of Women at Workplace Act, 2013, have been implemented to ensure a secure environment. Infrastructure improvements include separate restrooms, a women's common room, and sanitary napkin dispensers with incinerators and clean water supply.

The institution takes all necessary measures for the safety of girl students. The institution has formed Anti-ragging committee. The Girls' Common room is separately constructed. The whole campus is under CCTV surveillance.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute gives priority to cleanliness on the campus. The institution has adopted the best from waste policy for management of degradable waste. The institution has undertaken all necessary initiatives for management of degradable and non-degradable waste in the campus. Hazardous Waste Management: Efficient management is ensured in handling hazardous wastes from the laboratories.

Solid Waste Management: The institution has a systematic solid waste management system. Waste bins are strategically placed for segregation into biodegradable and non-biodegradable categories. Biodegradable waste is processed into compost using a composting unit, which is then utilized in college gardens. Non-biodegradable waste is handed over to local municipal authorities for disposal.

Liquid Waste Management: Liquid waste from laboratories and washrooms is directed to a well-maintained drainage system. Efforts are made to minimize water wastage through awareness campaigns and periodic maintenance of pipelines and taps. Some areas also employ water recycling units for gardening purposes.

Biomedical Waste Management: Biomedical waste generated in the institution is collected in color-coded bins and disposed of as per regulatory norms in collaboration with authorized waste management agencies.

E-waste Management: Defunct electronic equipment is collected separately and disposed of through recycling process. Usable parts are salvaged for repairs and replacements.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading	B. Any 3 of the above

**software, mechanized equipment 5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft
copies of reading material, screen
reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution ensures inclusive environment in terms of tolerance, and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities. It is addressed through organization of various activities and programs on the campus and off the campus. On Campus the institution celebrates the birth and death anniversaries of national heroes and freedom fighters. The parent institute organizes Jagtik Gurakhi Sahitya Sammelan (International Cowboys' Literary Meet) every year on 26th to 29th January for the last 29 years. It is organized to provide a platform for various artists, Folk arts which are unwritten but transferred from generation to generation. The intension of organizing this literary meet is to give an opportunity to the downtrodden, poor and the people sitting in the backyards of the civilization to present their genuine arts and folk arts. The college has been supporting the good initiative of the managment in eye operations and in supplying meals to the patients and their attendants of the hospitals in Kandhar and Loha Taluka places since Covid-19. This philanthropic activitiy is well-known in the region as 'Bhaucha Dabba'. Our College President received two state Level Awards by the hands of the Chief Minister of Maharashtra for Social work.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has framed a comprehensive Code of Conduct for both staff and students, emphasizing the adoption of human values and a humanistic approach in daily life. The Code of Conduct aims at inculcating moral principles among students and employees, fostering values such as dignity, integrity, dedication, social service, democratic values, patriotism, educational responsibilities, respect for all religions, castes, creeds, and languages, and equality.

To promote constitutional values, the institution actively engages in various programs through its National Service Scheme (NSS) and National Cadet Corps (NCC) units. The NSS unit, sanctioned by the university, organizes several awareness campaigns and outreach programs to educate students and citizens about constitutional obligations and social responsibilities. Similarly, the NCC celebrates significant events to instill a sense of national pride and unity, including:

1. Sadbhavana Divas - Promoting goodwill and harmony among citizens.
2. Constitution Day - Highlighting the importance of the Indian Constitution and the duties of citizens.
3. National Unity Day - Celebrating and reinforcing the spirit of unity and integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates various state, national, and international commemorative days, events, and festivals on its campus with great enthusiasm and participation. These celebrations aim to foster a sense of national pride, state identity, and academic spirit among students and staff.

National Independence and Integrity:

1. Independence Day: Marked with flag hoisting, cultural programs, and speeches to instill patriotism.
2. Republic Day: Celebrated with parades, cultural activities, and discussions on the Indian Constitution.
3. Kargil Vijay Divas: Honored with tributes to the martyrs and sessions on the importance of national security.
4. Shahid Divas: Observed with homage to freedom fighters who sacrificed their lives for the nation.
5. National Unity Day: Organized to commemorate the birth anniversary of Sardar Vallabhbhai Patel and promote unity and integrity.

State-Level Day Celebrations:

1. Maharashtra Day: Celebrated to honor the foundation of the state of Maharashtra with events highlighting its rich history and culture.
2. Marathwada Mukti Sangram Din: Observed to remember the liberation of Marathwada from Nizam rule, inspiring discussions and cultural programs.
3. Marathi Bhasha Din: Organized to promote and preserve the Marathi language and literature.

University-Level Day Celebrations:

1. University Foundation Day

Institute-Level Day Celebrations:

1. Matoshri Muktai Death Anniversary
2. Dr. Bhai Keshavrao Dhondge Saheb Birth Anniversary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice - 1 Title: Matoshri Muktai Dhondge Death Anniversary Regional Level Essay Competition and Scholarship
Goal: The institution organizes the essay competition every year to motivate and inspire the competitive mentality among the students of our college and other colleges in the region. This Essay Competition is organized to remember the contribution of Matoshri Muktaai who is the mother of the Founder of the Society Dr. Keshavrao Dhondge. Her death anniversary is observed on 26 July every year. The intention of this essay competition is to observe the death anniversary and to develop critical thinking and writing ability of the students on the burning social problems.

Best practice - 2: Title: Felicitation of freedom fighters of Hyderabad Mukti Sangram and their heirs/relatives
Goals: To inculcate the feeling of patriotism in the minds of the students. This program is especially organized by our college on 17th September every year.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Shri Shivaji College, Kandhar, takes pride in commemorating the sacrifices and patriotism of the freedom fighters of the Hyderabad Mukti Sangram by organizing a distinctive program on 17th September every year. This date holds immense historical significance as it marks the liberation of the Marathwada region and Hyderabad State from the reign of the Nizam, achieved through the resolute efforts of leaders like Swami Ramanand Teerth and the decisive action led by Shri Vallabhbai Patel in 1948.

Our institution celebrates this day by felicitating veteran freedom fighters and the heirs or relatives of martyrs who participated in the Hyderabad Mukti Sangram. The goal of this program is to instill a deep sense of patriotism and national

pride among students while honoring the sacrifices of those who fought for the region's liberation.

This annual event not only strengthens the emotional connection of students to the nation's history but also reinforces the values of courage, unity, and freedom. Additionally, the program aligns with the Foundation Day of Swami Ramanand Teerth Marathwada University, adding a layer of institutional and regional significance. Through this initiative, Shri Shivaji College stands as a beacon of patriotism and cultural heritage in the region.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Renovation of reading room for boys and girls
- To continue to provide quality education in rural areas with skill based courses.
- To encourage faculty and students for the inclusion of ICT based teaching and learning.
- To encourage faculty members for the substantial contribution in the research.
- To effectively implement NEP-2020 for PG Course this year and UG Courses next year as per the guidelines given by UGC, State Government & Affiliating University.