

**The Annual Quality Assurance Report  
(AQAR) of The IQAC  
2015 – 2016**

**Submitted  
By**



**Shri Shivaji Mofat Education Society's  
Shri Shivaji College of Arts, Comm. & Sci. Kandhar**  
Shivaji Nagar, Kandhar  
Tq. Kandhar Dist. Nanded – 431 714 (M.S.)  
NAAC Accredited C+



**Affiliated to  
Swami Ramanand Teerth Marathwada University,  
Nanded (M.S.)**

**Submitted To  
NAAC  
National Assessment and Accreditation Council  
Bangoluru**

Revised Guideline of IQAC and submission of AQAR

## The Annual Quality Assurance Report (AQAR) of the IQAC - 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Shri Shivaji College of Art's,  
Commerce and Science,  
Shivaji Nagar, Kandhar

1.2 Address Line 1

Shivaji Nagar, Kandhar  
Tq. Kandhar Dist. Nanded

Address Line 2

City/Town

Kandhar

State

Maharashtra

Pin Code

431 714

Institution e-mail address

ssck108.2008@rediffmail.com

Contact Nos.

02466-223446

Name of the Head of the Institution:

Dr. G. R. Pagde

02466-223446

Tel. No. with STD Code:

9420673950

Mobile:

Name of the IQAC Co-ordinator:

Dr. B. N. Muthal

Mobile:

9421024732

IQAC e-mail address:

Not Available

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	63.80	2004	5 years
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

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1.9 Institutional Status

University : State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(Eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2 (f)  UGC12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.10 Type of Faculty/Programme :

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Other (Specify)

### 1.11 Name of the Affiliating University (for the Colleges)

### 1.12 Special status conferred by Central/State Govt. : UGC

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (Specify)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="06"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="--"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? :

Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

## 2.14 Significant Activities and contributions made by IQAC

- Examination reforms
- Orientation programme for Sem-I students
- Exit meeting for Sem-VI students
- Academic audit for faculty

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement & the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• Academic audit of teacher</li><li>• Continuous evaluation</li><li>• Work audit Non-Teaching</li><li>• Attached the academic calendar of the year Annexure-I</li></ul>	Executed

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body : Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken :

- Has been approved statutory body
-

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/ Career Oriented programmes
Ph.D.	<b>01</b>	--	--	--
PG	<b>04 (1+3)</b>	--	<b>03</b>	--
UG	<b>03</b>	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Other	--	--	--	--
<b>Total</b>	<b>08</b>	--	<b>03</b>	--

  

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Total 06 Semester
Trimester	--
Annual	--

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

Manual and orally feedback is taken. It is discussed in the meeting and problems & suggestions, if any are given solution.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

--NA--
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

--NA--
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
34	17	15	02	--

2.2 No. of permanent faculty with Ph.D. :

2.3 No of Faculty Positions recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	25	15	--	02	--	--	--	34	25

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended	--	--	--
Presented papers	03	13	02
Resource Persons	04	01	--

2.6 Innovative processes adopted by the institution in Teaching and Learning :

- Use of Over Head Projector for teaching in Classes

2.7 Total No. of actual teaching days :   
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

2.10 Average percentage of attendance of students :



### 2.11 Course/Programme wise

Distribution of pass percentage: **We follow 3 point Cumulative Grade Point Average**

Titme of the Programme	Total no. of students		Division			
			Distinction	I	II + III	Pass %
	Appeared	Passed				
B.A.	110	104	49	55	--	94.55
B.Com.	43	33	12	21	--	76.74
B.Sc.	115	57	40	17	--	49.67
M.A. Hist.	28	26	02	24	--	92.86
M.A.Soc.	06	01	--	01	--	16.67
M.Sc. Bot.	17	06	--	06	--	35.29
M.Sc. Zoo.	12	06	03	03	--	50.00

### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Introduction regarding MCQ System
2. Assignment for I & II Semester and Project Work at Semester III, IV, V & VI
3. Unit Test per Semester – two.

### 2.13 Initiatives undertaken towards faculty development

Faculty/ Staff Development Programmes	Number of faculty/staff benefitted
Refresher Courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation Programmes	02
Faculty exchange programme	--
Staff training conducted by the University	--
Staff training conducted by other institutions	--
Summer/Winter schools, Workshops, etc	--
Others	--

### 2.14 Details of Administrative and Technical staff :

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the year	Number of positions filled temporarily
Administrative Staff	35	12	01	--
Teching Staff	34	25	--	--

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC Coordinator himself conducting one project – Minor
- IQAC – Propagate various research grant available at UGC
- IQAC – intimation regarding other funding agencies to the studies and permanent faculties.

##### 3.2 Details regarding major projects :

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
<b>Number</b>	--	--	--	--
<b>Outlay in Rs. Lakhs</b>	--	--	--	--

##### 3.3 Details regarding minor projects :

	<b>Completed</b>	<b>Ongoing</b>	<b>Sanctioned</b>	<b>Submitted</b>
<b>Number</b>	--	--	--	--
<b>Outlay in Rs. Lakhs</b>	--	--	--	--

##### 3.4 Details on research publications :

	<b>International</b>	<b>National</b>	<b>Others</b>
<b>Peer Review Journals</b>	08	39	07
<b>Non-Peer Review Journals</b>	--	--	--
<b>e-Journals</b>	--	--	--
<b>Conference proceedings</b>	02	02	03

##### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other (Specify)	--	--	--	--
Total	--	--	--	--

**3.7 No. of books published**

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**3.8 No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

**3.9 For colleges :**

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any other (Specify)

**3.10 Revenue generated through consultancy :**

**3.11 No. of conferences organized by the Institution :**

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agencies	--	--	--	--	--

**3.12 No. of faculty served as experts, chairpersons or resource persons :**

**3.13** No. of collaborations :

International  National  Any Other

**3.14** No. of linkages created during this year :

**3.15** Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

**3.16** No. of patents received this year :

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	

**3.17** No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

**3.18** No. of faculty from the Institution   
who are Ph. D. Guides  
and students registered under them

**3.19** No. of Ph.D. awarded to faculty from the Institution :

**3.20** No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

**3.21** No. of students Participated in NSS events:

University level  State level   
National level  International level

**3.22** No. of students participated in NCC events:

University level	<input type="text" value="54"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

**3.23** No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

**3.24** No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

**3.25** No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>
		Any other	<input type="text" value="01"/>

**3.26** Major Activities during the year in the sphere of extension activities and Institutional Social

1. Village survey
2. AIDS awareness rally
3. Formation of Red Ribbon Club, Road safety campaign
4. Tree plantation, involvement in Pulse Polio programm

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities :

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	16.16 Acres	--	--	--
Class rooms	19	--	--	19
Laboratories	05	--	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased (>1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. In Lakhs) <b>Non-Recurring</b>	--	--	--	--
Others				

#### 4.2 Computerization of administration and library :

- Library is being computerized

#### 4.3 Library services :

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Tex Books	3490	501238	790	139783	4280	641021
Reference Books	743	326923	122	80691	865	407614
e-Books	--	--	--	--	--	--
Journals	09	2020	04	2607	11	4627
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (Specify)	137	149187	62	68069	199	217256

#### 4.4 Technology up gradation (overall) :

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Other
Existing	02	--	400 mbps	--	--	02	--	--
Added	--	--	--	--	--	--	--	--
Total	02	--	--	--	--	02	--	--

**4.5** Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Two (02) Non-Teaching Staff

**4.6** Amount spent on maintenance in lakhs :

i) ICT	:	----
ii) Campus Infrastructure and facilities	:	4.42607
iii) Equipments	:	
iv) Others	:	
<b>Total</b>	:	4.42607

### **Criterion – V**

#### **5. Student Support and Progression**

**5.1** Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programme for first semester students
2. Exit meeting for VI Semester students
3. Parent – Teacher meeting at the beginning of the semesters.

**5.2** Efforts made by the institution for tracking the progression :

1. Feedback from all semester students
2. Self Appraisal
3. Students Counseling
4. Suggestion Box

**5.3** (a) Total Number of students :

UG + PG	Ph.D.	Others
1459	05	--

(b) No. of students outside the state : --Nil--

(c) No. of international students : --Nil--

	No	%
Men	1033	70.80

	No	%
Women	426	29.19

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
943	354	31	198	--	1526	909	335	24	191	--	1459

Demand Ratio : 1 : 1

Dropout % : .....

**5.4** Details of student support mechanism for coaching for competitive examinations (If any) :

---NA---

**5.5** No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

**5.6** Details of student counselling and career guidance :

---NA---

No. of students benefited :

**5.7** Details of campus placement :

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--



## 5.8 Details of gender sensitization programmes :

Orientation programme is arranged for girl students

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events :

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support :

	Number of students	Amount
Financial support from institution	02	200 / month
Financial support from Government	--	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition : State/University level  National level  International level

5.12 No. of social initiatives undertaken by the students :

5.13 Major grievances of students (if any) redressed: -----

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision :**

The vision statement of our institution and College is

*“Vidya hech jivan ! Avidya hech maran !!”*

*“Knowledge is life ! Ignorance is Death !!”*

##### **Mission :**

- To make the students aware of the career opportunities available through the programmes offered to them.
- To refine the Personality of the students with positive approach and purposeful Skills.
- To mould the character students through value based education.
- To identify the eligible students in the area deprived of taking higher education.
- To inculcate the value of labor and education through self – help.
- To create environmental and social awareness by exposing students to various activities.
- To contribute to the development of economically backward area by helping the rural students to get quality education and to facilitate the global stream of course.

**6.2** Does the Institution has a management Information System : **Yes.**

**6.3** Quality improvement strategies adopted by the institution for each of the following:

##### **6.3.1** Curriculum Development

Three Members are in Board of Studies

### **6.3.2 Teaching and Learning**

The coordinator of IQAC is invited to Heads meeting with Principal for suggestion in the development of institute.

The coordinator is in live contact with each departments professor and students. He/She is able to analyze and understand need of institute.

### **6.3.3 Examination and Evaluation :**

- Continual evaluation by MCQ
- Assignment and project
- Internal evaluation process reset.

### **6.3.4 Research and Development**

- Students are sent to participate in paper presentation competition.
- Research fellow must present their work before research committee before writing the synopsis and thesis.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Plan for construction of new reading room to the first floor in library building.
- Construction for separate commerce department.
- Construction of separate toilet for female teachers.
- To purchase the instrument which have new technology base.

### **6.3.6 Human Resource Management**

- All faculty members are wholly involved in different activities.

### 6.3.7 Faculty and Staff recruitment

- Depends on Government Rules and Regulations. But Management recruits temporary faculty as per demand.

### 6.3.8 Industry Interaction / Collaboration

- Faculty of Commerce members are in touch with industries.

### 6.3.9 Admission of Students

- First Come First Serve Basis
- Merit Basis

### 6.4 Welfare schemes for :

Teaching	Staff credit Society
Non-Teaching	Staff credit Society
Students	--Nil--

6.5 Total corpus fund generated :

6.6 Whether annual financial audit has been done : Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

**6.9** What efforts are made by the University/ Autonomous College for Examination Reforms?

- Evaluation through MCQ, Test, Project Work, Assignment and Unit Test

**6.10** What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

---NA---

**6.11** Activities and support from the Alumni Association

- The internal alumini donated garden benches

**6.12** Activities and support from the Parent – Teacher Association

- One parent – teachers meeting per semester is arranged and their suggestions are incorporated in academic year.

**6.13** Development programmes for support staff :

- Suggest to the class-III staff to attend work shop on instrumentation and audit and governing system.
- Computer training courses.

**6.14** Initiatives taken by the institution to make the campus eco-friendly :

- Water harvesting
- Solar lights to be installed
- Disposal of chemical waste dumped
- Green campus
- Energy conservation.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Continuation evolution introduced
- Academic and administrative audit introduced
- Language proficiency training to faculty

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year :

- Yes, as per plan.

7.3 Give two Best Practices of the institution (Please see the format in the NAAC Self-study Manuals)

- Matoshri Muktai Dhondge Essay competition and Scholarship
- Felicitations of Freedom fighters and their heirs and relatives of 'Hyderabad Mukti Sangram'

7.4 Contribution to environmental awareness / protection

- Energy conservation
- Water harvesting
- Effect of Carbon neutrality
- Plantation.

7.5 Whether environmental audit was conducted ? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis).

- Study Room

- Revision of the Syllabus
- Special guidance from Senior teachers regarding to maintain mental balance in examination.

8. Plans of Institution for next year :

- Permanent study room
- Boy's hostel
- Remedial teaching to students
- Construction of Indoor Sports Hall

Name : .....  
.....

Name : .....  
.....

Signature of the Coordinator, IQAC

Signature of the Chairman, IQAC

## Academic Calendar 2015-16

Date	Events & Celebration
6 <sup>th</sup> June	World Environment Day
25 <sup>th</sup> June	Observation as Black Day of Declaration of Emergency
1 <sup>st</sup> July	Krushikohinoor Vasantao Naik Birth Anniversary Day
1 <sup>st</sup> to 7 <sup>th</sup> July	‘Van Mahotsav’ Week
11 <sup>th</sup> July	World Population Day
18 <sup>th</sup> July	Anna Bhau Sathe Death Anniversary Day
26 <sup>th</sup> July	‘Matoshri Muktai Dhondge’ Death Anniversary Day
1 <sup>st</sup> August	Lokmanya Tilak, Anna Bhau Sathe Birth Anniversary Day
6 <sup>th</sup> August	Campaign against Nuclear Weapon Day
9 <sup>th</sup> August	August Kranti Din
15 <sup>th</sup> Augu	Independence Day of India
5 <sup>th</sup> September	Teachers Day/ Dr. Radha Krishnan Birth Anniversary Day
8 <sup>th</sup> to 14 <sup>th</sup> September	International Literacy Week
17 <sup>th</sup> September	S.R.T.M. University Foundation / ‘Hydrebad Mukti Sangram Din’
21 <sup>st</sup> September	Scientific Miracle Day
24 <sup>th</sup> September	N.S.S. Foundation Day
1 <sup>st</sup> October	National Blood Donation Day
2 <sup>nd</sup> October	Mahatma Gandhi Birth Anniversary Day
3 <sup>rd</sup> October	Swami Ramanand Teerth & Lal Bahaddur Shastri Birth Anniversary Day
15 October	White Cane Day
16 October	World Food Day
28 October	Historical Oath by Dr. Keshavraoji Dhondge
31 <sup>st</sup> October	National Integration Day
11 <sup>th</sup> – 12 <sup>th</sup> November	‘Jay Kranti Samata Dindi’ from Gurakhigarh to Pandharpur
14 <sup>th</sup> November	Pandit Javaharlal Neharu Birth Anniversary Day/ Children’s Day
19 <sup>th</sup> November	Mothers Day
25 <sup>th</sup> November	Yeshwantrao Chavan Death Anniversary Day
26 <sup>th</sup> November	Indian Constitution Day
28 <sup>th</sup> November	Mahatma Phule Death Anniversary Day
01 <sup>st</sup> December	World AIDS Day
05 <sup>th</sup> December	International Volunteers Day
06 <sup>th</sup> December	Dr. Babasaheb Ambedkar Death Anniversary Day
10 <sup>th</sup> December	Human Rights Day
16 December	‘Jay Bangla Hutatma’ Foundation Day
20 <sup>th</sup> December	Sant Gadge Maharaj Death Anniversary Day
03 <sup>rd</sup> January	Savitribai Phule Birth Anniversary Day
06 <sup>th</sup> January	Dr. Keshavraoji Dhondge own ‘Darpan’ Award



12 <sup>th</sup> January	Rastra Mata Jijau & Swami Vivekanand Birth Anniversary Day and National Youth Day
22 <sup>nd</sup> January	Swami Ramanand Teerth Death Anniversary Day
26 <sup>th</sup> January	Republic Day & World Gurakhi Sahitya Sammelan
30 <sup>th</sup> January	Mahatma Gandhi Death Anniversary Day
15 February	Sant Sevalal Maharaj Birth Anniversary Day
19 <sup>th</sup> February	Chhatrapati Shivaji Maharaj Birth Anniversary Day
23 <sup>rd</sup> February	World Understanding Day
28 <sup>th</sup> February	World Science Day
08 <sup>th</sup> March	Women's Day
10 <sup>th</sup> March	Savitribai Phule Death Anniversary Day
31 <sup>st</sup> March	World Forest Day
07 <sup>th</sup> April	Sambhaji Maharaj Death Anniversary Day (Juggernaut Day)
14 <sup>th</sup> April	Dr. Babasaheb Ambedkar Birth Anniversary Day
01 May	Maharashtra Day / World Workers Day
08 <sup>th</sup> – 10 <sup>th</sup> May	Shivaji Gramin Vidhyapith Foundation Day / Flag hoisting Day