

# Shri Shivaji College of Arts, Comm. & Sci., Kandhar

Tq. Kandhar Dist. Nanded

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## ICT Tools

The Internal Quality Assurance Cell (IQAC) at Shri Shivaji College, Kandhar, has taken a proactive approach in motivating faculty members to embrace Information and Communication Technology (ICT) tools for the holistic development of students. Recognising the critical role of technology in contemporary education, the institution has made remarkable strides in integrating ICT into its teaching-learning processes. This initiative has not only enhanced the overall effectiveness of education but also prepared students to excel in an increasingly digital world.

In response to IQAC's encouragement, many faculty members adopted ICT-enabled resources in their teaching methodologies. These resources proved to be powerful tools for making classroom sessions more engaging, interactive, and effective]

Faculty members frequently use tools such as PowerPoint presentations (PPTs) and LCD projectors to deliver lectures, making lessons visually appealing and helping students understand complex concepts more effectively. To further enhance student engagement, platforms such as Google Meet, YouTube, and Facebook were employed. These platforms facilitated real-time interaction, fostering a collaborative and inclusive learning environment. This approach was particularly beneficial during remote learning scenarios, ensuring education continued uninterrupted despite physical distance.

Interactive tools like online tests, Google Forms, and internet-based resources were extensively utilised for assessing student performance and gathering feedback. These tools enabled a dynamic and responsive evaluation process, allowing teachers to promptly identify and address learning gaps. Their integration streamlined administrative tasks while enhancing the overall learning experience for students.

Few of the faculty members took the initiative to develop e-content tailored to their courses. This e-content was shared with students through platforms like Google Drive, SlideShare, and YouTube, making learning resources readily accessible and available anytime. This approach not only facilitated self-paced learning but also encouraged students to revisit and revise course material at their convenience. It enriched the teaching-learning process, fostering independent and lifelong learning among students.

To support these initiatives, the college provided robust ICT infrastructure, including high-speed internet facilities and resources for e-content development. This infrastructure ensured that both teachers and students could seamlessly integrate technology into their academic activities. Furthermore, the college encouraged collaboration among faculty members to share best practices and innovations in ICT-enabled teaching.

The holistic adoption of ICT tools by the faculty at Shri Shivaji College has transformed the traditional teaching-learning paradigm. It has created a collaborative and interactive academic environment where technology bridges the gap between knowledge and learners.

**You Tube** <https://youtu.be/xt2HO0o5-IA?si=idIVImulreACSBzf>

**You Tube** [https://youtu.be/sw6K\\_mXHrxM?si=cCLziZ5eCtE47L6P](https://youtu.be/sw6K_mXHrxM?si=cCLziZ5eCtE47L6P)

**You Tube** <https://youtu.be/LuQHC4ycvc4?si=MCdN46QuqfcZSxon>